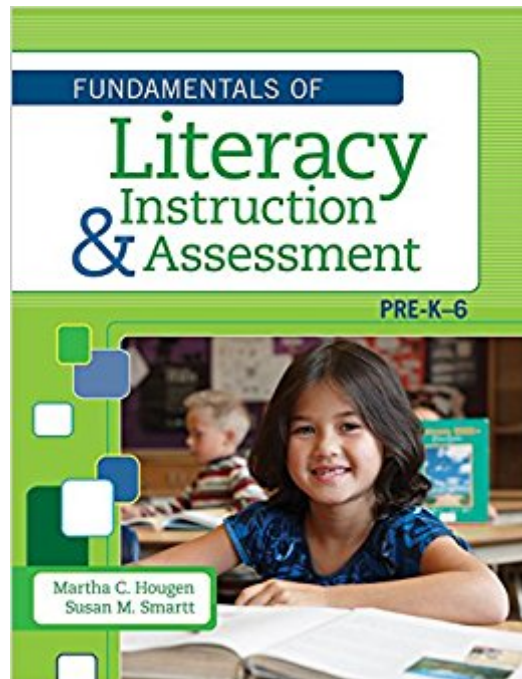




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The Fundamentals Of Literacy Instruction And Assessment, Pre-K-6



Synopsis

For future literacy teachers just beginning their professional education, nothing's more important than the first core text that builds their foundation for classroom success. That's why every preservice teacher should start with this introductory reading textbook, ideal for teaching fundamental literacy skills to students in pre-K–Grade 6. Based on cutting-edge research, best practices, and the newest professional standards, this core literacy textbook is a must for tomorrow's teachers because it focuses on pre-K–Grade 6 "critical years for mastering the basics of literacy and becoming a successful reader. Covers every key element of reading: oral language, phonemic awareness, phonics, alphabetic principle, vocabulary, fluency, comprehension, handwriting, spelling, and writing. Fully explains the new Common Core State Standards and links them explicitly with each key reading component. Highlights best assessment practices for each reading component and makes clear connections between assessment and effective instruction. Weaves RTI guidance throughout, so teachers can implement this highly effective model in their own classrooms. Includes contributions from highly respected experts in reading instruction. Advances differentiated instruction and inclusion, with guidance on teaching struggling students and English language learners. Prepares educators for the real world of teaching, with ready-to-use tips on addressing all the elements of reading instruction in their allotted classroom time. Examines current legislation, including the reauthorization of the Early and Secondary Education Act (ESEA) and what it means for classroom instruction. Expertly organized and student-friendly, this practical text makes complex material easy to learn with case studies and classroom examples, scripted demonstrations of lessons, in-class exercises, chapter objectives, glossary terms, engaging photos, and short summaries of key information. And each chapter includes sample assignments ideal for tutors or student teachers, so they can immediately translate their knowledge into effective instruction. The essential first step in every reading teacher's professional preparation, this accessible textbook lays a solid foundation for future coursework—and for a successful career of shaping confident, competent readers.

Book Information

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Customer Reviews

This book is difficult to read, and hard to understand for beginning learners. As a professional development piece it is stronger, but for new teachers it is hard to follow. The typeface is very small, and there are not logical VISIBLE breaks between formal and casual register. Most text books that give colloquial examples have those sections italicized or other subtle differences. The figures, tables, and charts discussed are often two or three pages away from the paragraph in which they are mentioned. Phonics and Literacy are VERY important, and very dense subjects. This book does not break them down into small enough digestable chunks.

This is an EXCELLENT textbook. However, the printing that I received was a second printing from 2014. When it was printed there was apparently an error with the fonts because many characters are replaced with an empty box. This happens especially in examples or lists on phonemes or phonemic spellings. Instead of /a/ or /e/, for example, you will see /[]/ leaving you to guess as to what sound it is actually supposed to be.

I am reading this book for a class at SFASU and, while the book has relatively sound ideas, the poor writing severely undermines the credibility of this author. Yes, I understand that all books contain errors, however, this book contains numerous punctuation errors, usage errors, and poor syntactical structure. As writing instructors, we spend a great deal of time teaching our students to write in the active voice and to proofread their work for correct punctuation and mechanical clarity; however, this text falls short on all accounts. I strongly suggest having a copy editor review this text before the next printing. It is embarrassing.

I am so eager to share this textbook with our preservice and inservice teachers at Stephen F. Austin State University. The content of this textbook notably complements both our undergraduate PK-6

and graduate reading education curricula. I have searched for a textbook that would demonstrate a strong command of the subject matter, and one that presents the material in a comprehensive, well-organized, and reader friendly format. This textbook meets these requirements, as it highlights relevant research and evidence-based practices. I finally found it. Kudos to the authors.

I selected this book for a reading methods course and couldn't be more pleased. The text covers every aspect of language and literacy development from the big five to morphemic analysis and spelling. Each chapter/topic area is authored by a leading expert in the field, but the material is presented in a well-organized and user-friendly format. The best part was that, by the end of the semester, my teacher candidates felt well-prepared and confident in their ability to teach reading effectively. More importantly, they know how to assess and monitor their students' progress and use the results to target instruction for those who may need more support.

This book has become my daily source of inspiration for teaching reading. It examines real challenges, proposes new ideas in a motivating way, and suggests very specific procedures that can really help students learn better. A must for any educator wishing to have an impact in the classroom, directly or indirectly!

This book provided a great review of literacy fundamentals that I learned in undergrad and graduate school. It helped me reevaluate how I teach and assess reading now that I am more aware of how the brain learns to read. I would highly recommend this read for any teacher.

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